

The background is a light cream color with a fine, repeating pattern of small dots. Scattered throughout are various colorful, hand-drawn style elements: a large orange shape with teal dots and a red treble clef on the left; a yellow bean-like shape with a red note on the left; a teal shape with a black note on the right; a teal shape with yellow dots on the top right; a teal shape with yellow vertical bars on the bottom left; a teal circle on an orange shape on the bottom left; and a yellow shape with a pink center on the bottom right.

# Maximizing Music Morale:

How a Tri-M Chapter makes a better  
music program and a better you

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# Our Chapters



- Kearney High School - Chapter 4101
  - Est. 2003
  - 110 Active Members
  - 1 Advisor
- Lincoln East High School - Chapter 3796
  - Est. 2001
  - 71 Active Members
  - 1 Advisor
- Omaha Marris Middle School- Chapter 9084
  - Est. 2022
  - 23 Active Members
  - 9 Honorary Members (working towards active membership come January)
  - 2 Advisors



Tri-M<sup>®</sup> Music  
HONOR SOCIETY

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A program of NAFME  
National Association for Music Education

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# Tri-M in our Students' Eyes





# Getting to Know Tri-M



- Tri-M (originally Modern Music Masters) is an official student program of NAFME which focuses on creating future leaders in music education and music advocacy.
- It is the only music honor society for high school and middle school students in the United States.
- Any public or private school is eligible to start at Tri-M chapter as long as they are an accredited or approved institution and have music as part of their curriculum.





# Tri-M: Why?

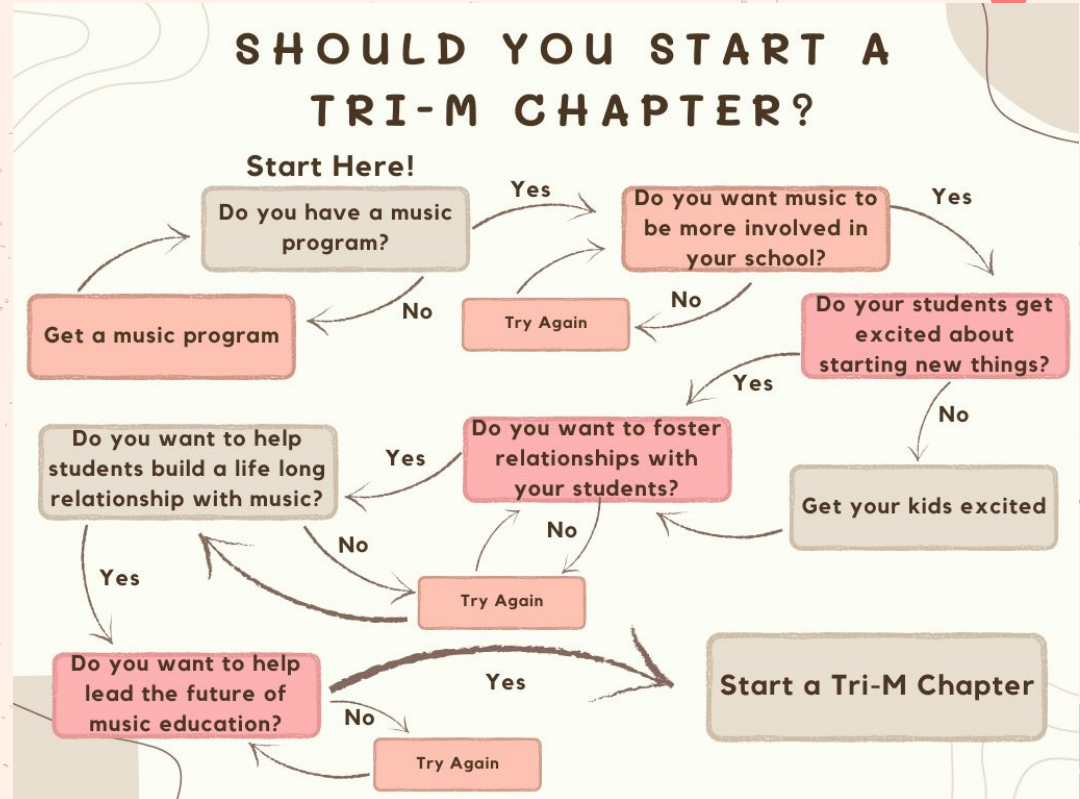


- Music Program
  - Builds unity within the music department
  - Provides a platform for leadership development
  - Provides service to your music program and community
  - Is a vehicle for advocacy among students, staff, administrators, and community
- Students
  - Provides purpose and belonging
  - Community and friendships
  - Leadership opportunities
  - Letter Points, Resumés, College Apps
  - Tri-M is FUN
- You!
  - Relationships, Relationships, Relationships!
  - Retention from year to year
  - Future Music Educators



# Myths, Legends, and Lore

- “Not enough time in the day”
- “Doesn’t fit the needs of our department”
- “Kids are too busy”
- “Kids are not interested”
- Not knowing the why



# Maximizing Tri-M to its Fullest Potential



## Leadership

- Meetings
  - Planning
  - Speakers
- Tri-M Symposium
- Preparing Future Educators



## Service



- School
  - Concert set up
  - Family nights/open house
  - Concessions
- Community
  - Classroom Volunteering
  - Neighborhood trash pick up

## Community

- Group bonding
- Holiday parties
- Concert attendance
- Spirit Week
- T-shirts!





# Kearney High Chapter, est. 2003

110 Active Members, Freshman through Senior

Fall Induction



6 officers - President, Vice President, Secretary, Membership, Historian, Advocacy

1 meeting and either a Service Project or Bonder each month

Service projects - Campus Clean Up, Weed Pulling at a park, Organize a warehouse at a local charity

Bonders - Picnics, Capture the Flag, Pumpkin Decorating, Game Night

NE State Chapter of the Year in 21-22, 22-23





# Lincoln East Chapter, est. 2001

71 Active Members, Freshman through Senior

May Induction

5 officers - President, Vice President, Treasurer, Secretary, Communications

2 meetings per month + events

Service projects - Concert volunteering, Concert posters, Can Drive Competition, Musical Duck Bouquets, Letters to 8th graders

Bonders - Halloween Costume Party, Gingerbread House Competition, Music Spirit Week, Lied Center Concerts

LPS Music Festival co-hosts, Clinic with Marrs Chapter

2018-19 National Chapter of the Year  
First Runner-up



# Omaha Marris Junior Chapter, est. 2022

23 Active Members, 7th and 8th grade

9 Honorary members working towards membership

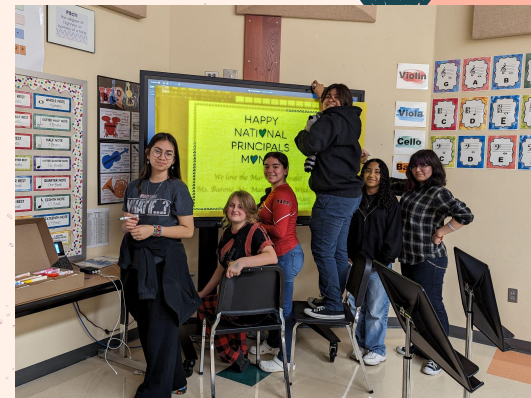
January Induction - 6th graders will be allowed to join in January

5 officers - President, Vice President, Secretary, Historian, Treasurer

1 formal meeting each month, and all students in our advisement

Service projects - Neighborhood cleanup, organize and maintain school clothing closet, volunteering in elementary music classrooms, math/literacy night

Bonders - Zoo, Holiday Party





# Student Testimonies

When asked about what students got out of being a member of their school's Tri-M chapter, these were their responses:

"I gained a sense of responsibility."

"I have a higher standard of leadership."

"It's a great way to support the music department."

"It gives a community."

"That all of the department is connected and we have to help each other out."

"It has helped me put myself out into the world more and give me a bigger passion in music."

"It has built connections between the different music departments."

"Getting a further music experience and is an expansion of learning."

"One thing I take away from being a member of Tri-M is the ability to learn about the other musical groups in the department and make friends that I do not typically interact with because of that barrier."





## When asked to give one sentence about joining Tri-M, our students said:



“If you feel like you want to belong somewhere, come to Tri-M! We accept everyone, this a safe environment so come and try it out!”

“Tri-M is a place where you don't have to be afraid to be yourself, and you get to have fun while being musical.”

“If you want to join Tri-M, do it, from what I've experienced Tri-M is extremely beneficial for social skills, communication, and helping your community.”

“Tri-M is a great place to connect with a bunch of other music students, and to help out in the music department, and it's really fun and cool!”

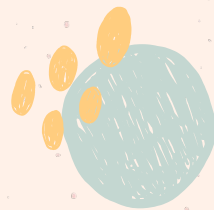
“It is a great opportunity to get to know other people in different music classes and have a group of musicians that all want to help out in the school and community. “

“Being in Tri-M is a great experience, doesn't take up too much of your time, and will help you learn more about working as a team.”

“Tri-M is so worth it because you learn so many different things for your future all while having fun and enjoying music.”

“It's the best time you'll ever have with music kids!”





## Recap: Why a Tri-M chapter will benefit you

- Tri-M allows high-achieving students to gain greater **leadership** and **service opportunities** within the music program and local arts community.
- Create a **willing group of volunteers** for any program needs
- **Build unity** within all facets of your music program
- Develop **student leaders** while increasing **buy-in**
- Identify, recruit, and train **future music educators**
- Provides a powerful vehicle for **music advocacy** in your school community
- **Better music department, better students, better you!**





# Tri-M Seems Like a Good Fit For Our School... What Now?

- Talk to your music department and gauge interest
- Visit the NAFME Tri-M webpage to gain more information about starting your own chapter
- Talk to chapters near you
- Take a proposal to your administration and then fill out the NAFME Tri-M form online
- Get students involved



[https://nafme.org/  
student-opportunities/tri-m-music-honor-society/](https://nafme.org/student-opportunities/tri-m-music-honor-society/)



**Thank you for attending!**

***Questions?***

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