

PREPARING AND PRACTICING FOR SUCCESSFUL MUSICAL PERFORMANCE

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Please note: a detailed handout will be available at our Saturday morning session.

Performance Planning

- Who is performing?
- Who is your audience?
- What is the purpose of this performance?

Goal Setting

- What curricular goals do you want to accomplish with this performance?
- What goals do you have for your students?
- What goals do you have for yourself as a teacher?

Curriculum Tie-In & Resources

- Where do you look for your program material?
- What district, state, and/or national standards are encompassed in your program?

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(CONTINUED)

Week by Week Planning

Step-by-step planning using backward design to make sure you and your students are program ready.

All Those Little Details

What details need to be considered for this program to be successful and equitable for every student?

Program Evaluation

- Digital evals?
- Paper/pencil evals?
- Group discussion?
- What does this look like for elementary students?
 - Middle school students?
 - High school students?