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## Elementary Program Dates

2007-2008

### Kindergarten      2:30 p.m.

Mrs. Schweer      April 1

Mrs. Maschmann      April 2

Mrs. Beachler      April 3

At Central School in

Mrs. Maschmann's room

### First Grade      1:00 p.m.

Mrs. Parde      April 1

Mrs. Lucking      April 2

Mrs. Comer      April 3

At Central School in

Mrs. Maschmann's room

### Second Grade      7:00 p.m.

All classes      December 11

Burkley Fine Arts Center

### Third Grade      7:00 p.m.

All classes      December 6

Burkley Fine Arts Center

### Fourth Grade      7:00 p.m.

All classes      March 27

Burkley Fine Arts Center

### Fifth Grade      7:00 p.m.

All classes      October 23

Burkley Fine Arts Center

### Sixth Grade      7:00 p.m.

All classes      April 3

and band students

Burkley Fine Arts Center



# This Is What We Do

## The Value of Music Education



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## **Music Education provides an opportunity to develop:**

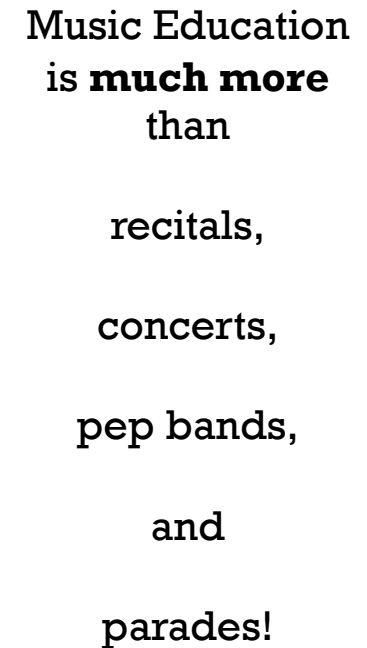
- ♪ social skills - daily group interaction/rehearsals
- ♪ a work ethic - setting a performance goal
- ♪ problem solving skills - developing methods and practice techniques to reach a goal
- ♪ motor skills - hand-eye coordination and psychomotor skills
- ♪ a sense of responsibility to self and others - fulfilling assigned expectations of teachers and peers
- ♪ leadership skills - students acting as leaders with actions and songs
- ♪ reading skills - tracking left to right, matching symbol to sound
- ♪ math skills - time signatures and rhythms
- ♪ creativity - music interpretation, improvisation, and composition
- ♪ self-motivation - level of success relates to amount of effort
- ♪ self-esteem - reaching a set performance goal
- ♪ concentration skills - focusing on the task at hand

## **Without music**

in the school curriculum, children are denied something that can greatly enrich their lives. Music is vital to their education for its aesthetic, historical, and cultural value. To realize these benefits means going beyond using the arts merely for exposure or enrichment. Education in music means regular, sequential engagement with the discipline of music as a body of knowledge and skills to be acquired and applied by students for a lifetime.

Children who participate in music are also aided in coordination, goal-setting, concentration, self-expression, and cooperation.

Through music experiences, children can become better listeners and can develop musical intelligence. They also develop pride and a sense of accomplishment as young musicians.



Music Education  
is **much more**  
than  
recitals,  
concerts,  
pep bands,  
and  
parades!

**Information provided by  
Nebraska Coalition  
for Music Education  
and  
Nebraska Music Educators  
Association**

